


	Chapter 8	Chapter 10	Chapter 11	
Attitudes and Perceptions		<b>Self-Regulation:</b> <i>This phrase defines the “Attitudes and Perceptions” category. We must understand our behavior, emotions and thoughts in order to prepare our minds for learning. Actively choosing to learn is necessary for having a full and worthwhile learning experience.</i>		
Tuning the Environment			<b>Motivation:</b> <i>This chapter covers the facets of motivation. From a teacher stand point motivation begins before the students even walk in the room. The strategies are imperative for the teacher to employ throughout the guided learning process.</i>	
Acquiring knowledge	<b>Learning Tactics:</b> <i>Learning tactics are many specific techniques which aid in the learning process. Graphic organizers, mnemonic devises and outlines are just some ways to help students retain information.</i>	<b>Social Learning Theory:</b> <i>The theory of learning by observing others is a great hand-on approach to acquiring knowledge. Creating a social learning environment can help students to learn from others' triumphs and mistakes as well as get “real life” experience of working with others.</i>		
Creating connections	<b>Concept Map:</b> <i>This is a great way for students to not only retain information, but to connect to previous learning!</i>			
Exhibition and evaluation				
Reflection				
Learning Dissection	<b>Production Deficiency:</b> <i>Students who suffer from this issue have learned the problem solving strategies, but do not apply them. This could be a major hill for a learner to cross without consistent guidance from his/her teacher.</i>	<b>Cognitive Behavior Modification:</b> <i>This requires the learner to understand their own cognitive process and behaviors. Once they have, the learner can easily comprehend their individual learning process and actively modify their cognitive behaviors to be suit their learning needs.</i>		
Creative Application	<b>Brain Storming:</b> <i>This is a great way to help students begin their creative process before apply learned material. This is the first sub-step within this portion of my framework.</i>			
Making it Last		<b>Self Regulated Learning:</b> <i>This is the end goal for learning in general. Going through the learning process, understanding how you fit into it and always regulating yourself to best adhere to your individual learning needs is the key to making knowledge last!</i>	<b>Self-actualization:</b> <i>The learner is fulfilling their knowledge potential and embracing it in all facets of life!</i>	

